

9-30-1957

## The Hilltop 9-30-1957

Hilltop Staff

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# Howard University Begins 90th Year

## Fourteen New Professors Added To H. U. Faculty

A total of 14 professors have been appointed to fill new positions or vacancies on the University faculties. Eleven have been added to the faculty of the College of Liberal Arts and one each to the Colleges of Medicine and Pharmacy and the School of Social Work. Several new appointments are also expected in the School of Engineering and Architecture.

Liberal Arts appointments include Dr. Herman Bloch, professor of economics; Lt. Col. Thomas J. Money, professor of air science; Dr. Jose Ferrer-Canales, associate professor of Romance languages; Bernard Fall, associate professor of government; and Dr. Esther Seiden, associate professor of mathematics.

Also Dr. Latheef Ahmed, assistant professor of social science; Capt. Arthur N. Fearing, assistant professor of military science; Dr. Hazel J. Garrison, assistant professor of botany; Dr. Paul Kelpie, assistant professor of art; Major Clarence D. R. Lester, assistant professor of air science, and Dr. Joseph B. Morris, assistant professor of chemistry.

Dr. Bloch, who holds the Bachelor of Arts degree from the University of Chicago and the Doctor of Philosophy degree from the New School for Social Research, formerly served on a part-time basis as professor of industrial relations under the Philip Murray Program at Howard.

Col. Money, a graduate of Morehouse College, (Ga.), is a 16-year veteran of the Army Air Corps and Air Force. He comes to Howard from Germany where he served as director of military personnel for the Twelfth Air Force.

Dr. Ferrer - Canales holds both the Bachelor of Arts and Master of Arts degrees from the University of Puerto Rico and the Doc-

tor of Letters from the University of Mexico. He formerly taught at Texas Southern University. Dr. Fall was a part-time member of the Liberal Arts faculty last year. He holds the Master of Arts and Doctor of Philosophy degrees from Syracuse University.

Dr. Seiden earned the Master of Philosophy degree at Stefan Batory University in Poland and the Doctor of Philosophy at the University of California. During the past year she served as assistant professor of mathematics at Northwestern University.

Dr. Ahmed, a Liberal Arts lecturer in 1956-57, holds the Bachelor of Arts degree from Maharajas College (India) and the Master of Arts and Doctor of Philosophy from the University of Kansas. Capt. Fearing, a veteran of 13 years Army service, comes to Howard from the Infantry School, Fort Benning, Ga., where he served as an instructor.

Dr. Harrison is a Howard alumna, having been graduated from the College of Liberal Arts in 1950. She holds the Master of Science degree from the University of Michigan and was awarded the Doctor of Philosophy by Pennsylvania State University in June. Dr. Kelpie is a three-time graduate of the University of Chicago, holding the Bachelor of Philosophy, Master of Arts and Doctor of Philosophy degrees. The latter degree was conferred in June.

Major Lester entered the Army Air Corps in 1942 and has served continuously since that time. He holds the Bachelor of Arts from Stanford University, and served as assistant chief of plans and programs at Osan (Korea) Airbase before coming to Howard. Dr. Morris holds two degrees from Howard — Bachelor of Science (1949) and Master of Science (1950). He earned the

(Cont. on page 4, col. 2)



## Human Rights Keynote Prexy's Formal Opening Address

"The human individual, as such, by his very nature, is endowed with inalienable rights given him by his creator, not the government. No institution has the sacred right to obstruct, weaken, or crush an individual's right of free will, liberty, and happiness."

These words of Dr. Mordecai W. Johnson, President of the University, keyed the Formal Opening Exercises, September 19, as Howard embarked on its 90th year of academic instruction.

Pres. Johnson further stated, "To lose this conviction is to lose the possibility of democracy. Without this conviction democracy dies."

During his remarks, President Johnson presented several issues that have resulted from Governor Faubus, Little Rock, Arkansas, and the Supreme Courts decision on desegregation of schools.

Can Negro children enter southern schools safely and remain there steadily?

Can segregation of Negro children continue under a basic ideal of a Democratic society?

May a separate state obstruct, prohibit, and frustrate the will of the central government?

President Johnson said, that the Supreme Court was the Ma-

hatma Ghandi of the Democratic world in that it had the insight to make a big step towards freeing a people from upper class oppression.

In regard to Governor Faubus, Pres. Johnson said he is indicative of the moral weakness and unpreparedness of this country to meet the task before them. He said further, that the Governor's attitude and use of military power to oppose moral power has weakened the moral fibres of democracy all over the world.

He also said "Arkansas doesn't really belong to the deep south."

"This is the most important hour in Democracy since Abraham Lincoln."

Pres. Johnson concluded by saying that the conduct of Negro students, lawyers, ministers, and the race as a whole, during this crisis, has been most admirable and will be etched on the screen of time.

ENCLOSED  
Freshman Picture  
Compliments of  
Hilltop Staff

## Ninety Years of Progress

Howard University's 90th year is marked by expansion and development in every area. The scope and quality of its services to the American people are today at the highest level in the history of the institution.

The story of Howard University and its contributions to society is a familiar one. It is the story of America's only comprehensive university system designed and operated primarily for the Negro people, a system which has produced 25 per cent of the nation's Negro lawyers, 50 per cent of her physicians and dentists of color, more than 700 clergymen, and an equal number of pharmacists, some 500 engineers and architects, and hundreds of leaders in the field of education, business, and music, drama, government, social work and science.

In every population center of the United States these graduates constitute a cross section of the leadership of the Negro people. They constitute the largest and most diversified group of trained Negro public servants coming forth from any single institution in the world. Today their names are mentioned with gratitude by people all over America and all over the world because of the blessings which their services have bought to the Negro people and because of their genuine brotherly spirit toward all human beings everywhere.

It is also the story of a university which in its first 90 years has been transformed from a two-story framehouse into a \$23,000,000 physical plant, a university which from its very beginning was made up of students and teachers of all races, creeds, and colors, and which has produced graduates residing in 43 states and 27 foreign countries.

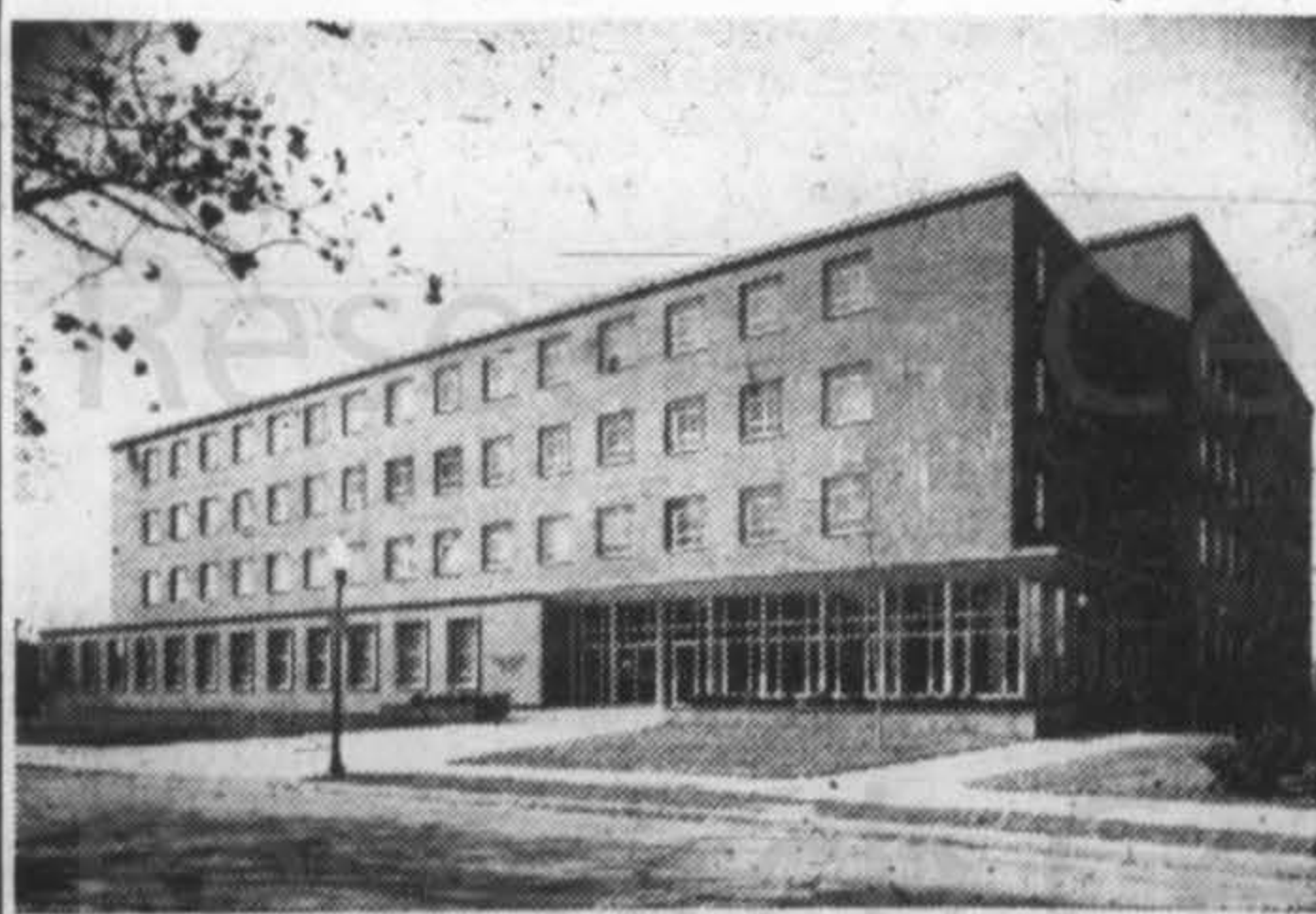
Out of this background has evolved the Howard tradition of scholarship and service to humanity.



MINER HALL AS IT LOOKED SOME 20-ODD YEARS AGO.

HOWARD ..... 26  
ST. PAUL ..... 6

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## THE HILLTOP

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STAFF FOR THIS ISSUE: Margie Biscoe, Earl Weber, Reginald Stewart, Harry Ginyard, Mary Richardson, Conrad Snowden, Clarence Laing, Olive Jackson, Billy Mayo.

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All unsigned editorials are the views of the editor. Opinions expressed in columns and feature articles in the HILLTOP do not necessarily constitute an endorsement by the editors.

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## Editorials...

### Welcome Frosh!

The editors of the Hilltop, on behalf of the staff and the entire Howard Community, take this occasion to extend to the Class of '61 a most cordial welcome and sincere wishes for the greatest success in the realization of your academic objectives.

You are now embarking on what will no doubt be the most memorable four years of your life. These next few years will be filled with many new and exhilarating experiences. Foremost among these experiences shall be the acquisition of the intellectual tools which will enable you to take your place in society. O, how wonderful it is to learn! What a profound satisfaction it is to become aware that there are many wonderful areas to be investigated, and that you have at your disposal the means by which you may explore them. It is at this point that you will also realize how much will be required of you in order to obtain a complete understanding of any studied phenomenon, be it physical or social. The learning process is an exacting one and a rigid taskmaster. It will take time to adjust to the rigors of the intellectual discipline. But that is why you are here. The Howard Community is so designed as to offer all the assistance that may become necessary. The learning process, in the classroom or extracurricular, is its business. The effectiveness of Howard's facilities is in direct proportion to the use that is made of them. The University spirit argues, "I have a wealth within my domain that is yours but I am helpless to give it to you. You must tap me and strip me of my treasures."

At some point within your sojourn at Howard another phenomenon will take place and it is as wonderful as the first. You will one day awaken to discover that you have cultivated a profound love and sincere appreciation for the Howard Community. It is the possession of these two qualities that more than any thing else distinguishes the upper-classmen from the freshmen. Actually, we upper-classmen are not too far removed from the members of your Class of '61, just a few years and a few more courses, a difference that can be overcome with time and study. But it requires a great deal more than that to achieve what we call the Howard Spirit. This spirit which is the manifestation of our love for and appreciation of Howard is first displayed by a constructive attitude. There is much good to be done at Howard University by way of the extracurricular program. You cannot be said to be a full member of our community without taking an interest in its activities. We need and desire doers rather than observers. It is through active participation in and support of the University activities, intellectual, social and spiritual, that we cultivate this aforementioned love and appreciation. Welcome!

### Greetings!

The Office of Student Employment and Graduate Placement is happy to welcome you to the campus of Howard University.

This office is located on the second floor of the new Administration Building. It has three broad functions: (1) the placement of graduates in professional fields; (2) the provision of financial assistance to students through part-time employment; and (3) guidance and counseling with reference to the selection of an educational objective in accordance with the student's choice of a career.

Each year the office, in cooperation with the schools and colleges of the University, sponsors numerous

career assemblies, luncheons, and dinners. Representatives of industry, Government, education, and the like are invited to serve as consultants. The purpose of these activities is to help students make an intelligent selection of a career in keeping with their aptitudes, interests, and abilities and to bring to their attention job opportunities in a wide variety of professions.

You are invited by the Director of this university-wide service, Mrs. Marian V. Coombs, to visit the office and avail yourself of the opportunities it provides.

### Mason-Dixon Region USNSA 1957-58

The purpose of the Mason-Dixon Region of the National Student Association is to interpret the aims and aspirations of the student movement not only in its particular geographical area, but also in the United States.

It is unfortunate that most of us are unaware of the existence of NSA and its place in the student community. The National Student Association was created for students by students, and as such is responsible to all students of member colleges.

The student of today has a direct responsibility to his community and his nation, a responsibility from which he must not shirk, for it is he who must provide the creative leadership of tomorrow.

In keeping with this principle Mason-Dixon Region has planned several events which it hopes will increase student participation in NSA, and provide more effective student leadership. These events include: (1) A Regional International Student Relations Seminar; (2) A Student Editorial Affairs Conference; (3) A Regional Congress.

In such an important task, we will need the cooperation of every student in our region. In Mason-Dixon we have many advantages, "we encompass the legislative, judicial and executive bodies of the Federal Government which are directly responsible for the preservation of academic freedom, and the concept of the autonomy of the university." Let us strive together toward the realization of the role of the student in the changing world.

Clarence Laing

### Read the "MIGHTY MOUSE ON THE HILLTOP"

by BILLY MAYO  
ON PAGE 7

### "AN AFFECTIONATE SQUEEZE"



### Books - Music - Drama ... IN REVIEW ...

By CONRAD SNOWDEN

ED. NOTE: In the absence of Jimmy Brown this column was written by Conrad Snowden.

Let me first extend a hearty welcome to the freshmen and hasten to assure them that Washington is not a void of cultures as it might at first appear. We have more than the White House, Capitol, and other notable government edifices, which should be visited as soon as time permits.

But this column is more concerned with another type of entertainment, that arrived at through the media of the concert hall, theater (and occasionally the movie house) and the books.

Washington has no Metropolitan opera, but once yearly the Met. condescends to include Washington during its tour. The opera will be broadcast as usual on Saturday at 2:30 over one of the networks but I shall alert you as the time approaches.

In a few weeks the National Symphony will open its concert season in Constitution Hall. Among the performing artists will be Elizabeth Schwarzkopf, Zino Francescetti, Rudolf Serkin, Isaac Stern, and our own Howard University Choir directed by our own Dean Warner Lawson. The Howard Choir is to appear on the evening of November 26 and 27, and we shall render for the first time in Washington Carl Coff's "The Triumph of Aphrodite." This season as in past seasons tickets are available to students for the unbelievable low price of \$9.00 for the fifteen concerts. Now the National Symphony concerts are played on Tuesdays and Wednesdays so when purchasing your tickets be sure to indicate which day is your preference. Incidentally the New York Ballet appearing at the Capitol Theatre on January 21 and 22 is included in the series

(Cont. on page 10, col. 4)

JOIN

THE

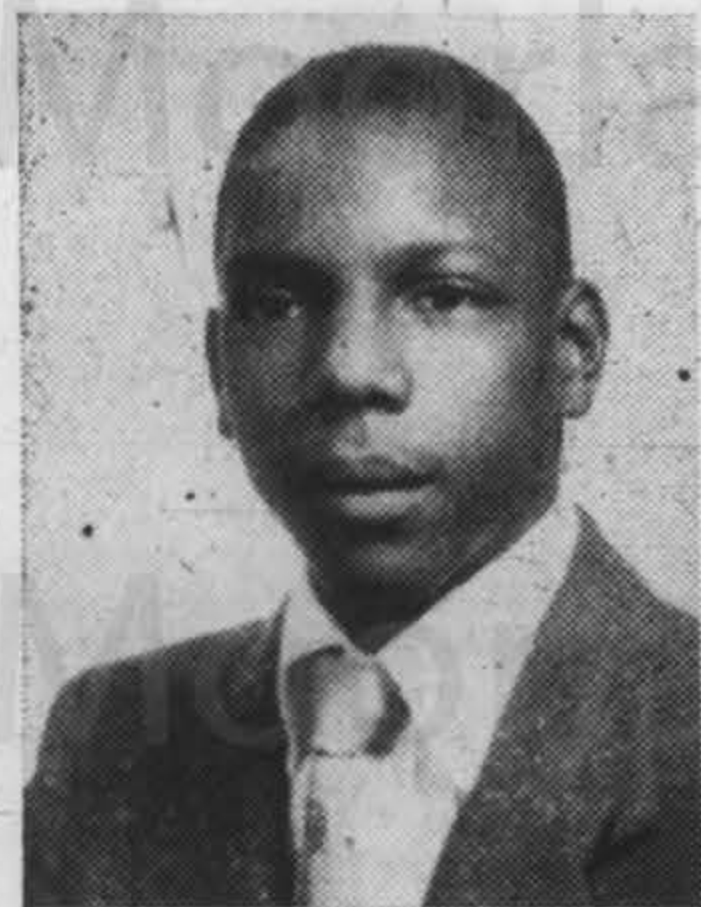
HILLTOP

STAFF



## Laing Chairs Mason-Dixon Region U.S.N.S.A.

Clarence Laing, Howard University junior, has been elected chairman of the Mason-Dixon Region of the United States National Association.



As chairman of the Mason-Dixon Regional, Laing will coordinate activities of member colleges in a geographical area which includes colleges in D.C., Delaware, and Maryland; he must carry out regional programming during the year and regular business meeting; he must represent his region at meetings of the national executive which is the first legislative body of the association.

N.S.A. has an annual congress each summer at one of the mid-western schools. This year's congress was held at the University of Michigan.

This year's officers were elected and other matters of interest to the student in the role of students were debated.

The purpose of the N.S.A. is to serve as a representative body reflecting the views of American students domestically and abroad. The association does this by providing student leaders with mechanism for better leadership.

As chairman, Laing plans to increase the members of participating schools so that the region may become a more representative group; to bring a clearer understanding of the structure and philosophy of the association to all campuses; to bring to the Howard University campus a definite knowledge of N.S.A. and its values to all students by having meeting. Laing and his committee hope to run a display of regional activities on Howard's campus.

Laing, a junior in the College of Liberal Arts, has participated in many activities on the campus. He was a member of Kappa Sigma debating society, member of the tutor and adviser staff of Cook Hall, parliamentarian of Alpha Phi Alpha, and student Gov't. vice-president of the Mason-Dixon Region N. S. A.

## NEWS BRIEFS

### Physical Progress

Work continues on the new men's dormitory, which is located at Fifth Street and Gresham Place, Northwest. The five-story structure is expected to be ready for occupancy by September, 1958. It will be the tenth new building to be opened at Howard since 1951.

### Freshman

Beginning with this academic school year, all freshmen shall be required to attend a weekly Freshman Assembly. The meetings will be held in the Chapel on Tuesdays at 1:30. No academic credit shall be given for participation in this assembly.

## OBSERVATIONS ... By Conrad Snowden

The advent of each academic year finds the Howard Community confronted with its perennial problem, lack of *esprit de corp*. This difficulty, let me hasten to add, is neither one exclusive to Howard University nor one that cannot be effectively overcome. The trite adage about the weather and people talking about it does not apply in this instance; for though we have a problem, there is much that can be done about it. The first requirement for the successful elimination of this unhealthy situation is to recognize that it is a community disorder and as such can be remedied only by the concerted efforts of all the members of the community, i.e., students, faculty and administration.

But all of this has been said and still the situation looms

menacingly before us again this year. What to do?

First of all, let us recognize the fact that Howard University is as good an institution as we care to make it. Both faculty and student members of the community at times appear to take much delight in berating the institution. Such remarks on the part of the instructor as: "If this were Harvard or Columbia, etc." or even such comments as, "When you complete my course you will be able to hold your own with any student from any or such and such a university," do not aid in creating in the minds of the students a healthy attitude as regards this community. But such statements are made unfortunately. If students are not satisfied with the university there are several courses of action open to them including, of

course, withdrawing from this school and transferring to another. It would seem practical though, to attempt to effect a change here not through destructive criticism but rather by means of constructive efforts.

It is my belief that as the relations between students, faculty and administration are improved then will the overall Community spirit be increased. Last year there was inaugurated on campus a series of discussions called the Student-Faculty Discussions. This series led to the creation of several smaller discussion groups. Now the results of these discussions were twofold: it improved the intellectual atmosphere of the community, and it allowed for the development of rapport between (and among) students and faculty members. This uniting of students, faculty and administration can be carried over to other areas of our

(Cont. on page 4, col. 3)

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## FOOTBALL THROUGH THE AGES

The football frenzy is upon us. But let us in the midst of the pandemonium call time. Let us pause for a moment of beautiful reflection. What is this great American game called football? What is its history? Its origins?



Let us pause for a moment of beautiful reflection.

First of all, to call football an American game is somewhat misleading. True, the game is now played almost exclusively in America, but it comes to us from a land far away and a civilization long dead.

Football was first played in ancient Rome. Introduced by Julius Caesar, it became one of the most popular Roman sports by the time of Nero's reign. The eminent historian, Sigafos, reports a crowd of 111,111 people at the Colosseum one Saturday afternoon to see the Christians play the Lions.

With the decline of the Roman empire, football fell into disuse. The barbaric Huns and Visigoths preferred canasta. Not until the fifteenth century A. D. did football emerge from its twilight and rise to its rightful place in the forefront of European sport.

Which brings us to September 29, 1492, a date dear to the hearts of all football fans. It was on this date, according to the eminent historian Sigafos, that a sixteen-year-old lad named Christopher Columbus fired out for the football team at Canon Tech. He failed to make the team because he was too light. He weighed at the time only twelve pounds.

And why, you ask, is this date—September 29, 1492—so dear to the hearts of all football fans? Because young Columbus was so heartbroken at not making the team that he put away his pen. And if that hadn't happened, he never would have discovered America. And if Columbus hadn't discovered America, the world would never have discovered tobacco. And if the world hadn't discovered tobacco, football fans never would have discovered Marlboro, which, as every fan knows, is the perfect companion to football. And why shouldn't it be? Look what Marlboro's got. Filter. Flavor. Flip-top Box. . . . You can't buy a better smoke. You can't smoke a better boy.

The stoked football in Europe came with the notorious "Black Sox Scandal" of 1587, in which Ed Machiavelli, one of the famous coaches of the University of Heidelberg, Sabres to throw the championship game to the Chartres A and M Gophers. It was a mortal blow to football on the continent.

But the game took hold in the American colonies and thrived as it had never thrived before. Which brings us to another date that remains evergreen in the hearts of football lovers: December 16, 1773.

On that date a British packet loaded with tea sailed into the harbor of Boston. The colony, and long before, snorting under the British tax on tea. "Lawless without representation," they called it, and feeling very high.

When on December 16, 1773, the British ship docked at Boston, a semi-pro football team called the Nonpareil Tigers, coached by Samuel Swifty Adams, was sent down to the harbor. "Come, lads," cried Swifty, seeing the ship. "Let's dump the tea in the ocean!"

With a huzzah and cheer the Nonpareil Tigers followed Swifty aboard and proceeded to dump the cargo overboard in a wild, disorganized and abandoned manner. "Here now," called Swifty sharply. "That's no way to dump tea overboard. Let's get into some kind of formation."

And that, fans, is how the tea formation was born.

Double your pleasure at next Saturday's game by taking along plenty of Marlboro, whose makers bring you this column throughout the school year.

**WATCH FOR LEROY STONE'S NEW COLUMN IN COMING ISSUES**

## Observations

(Cont. from page 3, col. 5)

community life. For instance, why can we not have a day set aside and designated as Faculty-Student day at one of the home games of the football team? I plan to pursue this idea through its completion and shall report on my progress by the next issue.

There is yet another condition that strikes me as deplorable and that is the extreme hazing and intimidation to which the freshmen are exposed, not so much by sophomores (from whom it might be expected) but by persons who are seen only during freshmen week. One might condone some measures of mild hazing the purpose of which is to introduce the incoming students to the care-free ways of a campus life. But even this ought to be organized and authorized. But by no stretch of the imagination can anyone condone the wanton and unauthorized intimidation and hazing that has taken place on this campus, most of which is instigated by non-matriculated or just barely matriculated persons. I trust that these "gentlemen" and their followers will soon achieve a level of maturity at least equal to that of the freshmen whom they take such delight in intimidating.

## Fourteen Professors

(Cont. from page 1, col. 2)

Doctor of Philosophy at Penn State in 1956, and worked as a research chemist with the E. I. duPont de Nemours & Co. during the past year.

The new teacher at the College of Medicine is Dr. Melvin E. Jenkins, assistant professor of pediatrics. He holds both the Bachelor of Arts and Doctor of Medicine degrees from the University of Kansas and comes to Howard following a tour of duty with the U.S. Army in Japan.

Dr. Amruthal M. Shah has been named assistant professor in the school of Pharmacy. He holds the Bachelor of Pharmacy degree from Gujarat University (India), the Master of Science from Purdue University and the Doctor of Philosophy from Iowa State College.

Mrs. Bernice McIntosh, who holds the Bachelor of Arts from Atlanta University and Master of Arts from Loyola University (Chicago), has been appointed an assistant professor in the school of Social Work faculty.

## International Club

The International Club cordially extends an invitation to all students to attend its monthly meetings and to participate in its activities. Meetings are held on the second and fourth Thursdays of each month at 8 p.m. in the Miller House.

The club is operated by students in order to, among other things, provide a common meeting ground for individuals coming from different cultural backgrounds.

**Write a Letter to The Editor**

## Some Suggestions to Students Seeking Part-time Employment

1. Persons desirous of finding employment should arrange their class schedules so as to have three or four vacant hours running consecutively in order to provide available work time.

2. Present yourself at the office properly dressed, for an interview with a prospective employer at all times.

3. Avoid freakish hairdos, excessive sideburns, mustaches, and goatees.

4. Young women will not be interviewed at this office when appearing in slacks, pants, or shorts.

5. Fill out your application blank carefully in ink. Give all information requested.

6. Remember to report to the Office of Student Employment and Graduate Placement daily until you have been able to secure work. It is your responsibility to keep in touch with the office and to be well-known here.

7. If you are referred to a job, take your referral slip with you and present it to the prospective employer. This protects you from misunderstandings, exploitation, and in other ways. *Send no substitute if you decide not to report for an interview or to continue on the job.*

8. Once on the job, be punctual and socially intelligent—always cooperative, courteous, clean, and neat. Avoid use of rum, alcohol, or tobacco on the job.

9. Make a special effort to get along with the other employees even though they are not college students; remember they were on the job when you arrived and will, very likely, remain when you are gone.

10. Notify the Office of Student Employment of any change of interest or class schedule which

interferes with the duties of the job.

11. If you learn of new employment opportunities, notify the Office of Student Employment and Graduate Placement or suggest to the employer that he do so.

12. Notify the employer ahead of time when it will be necessary that you take time off or that you will be late in reporting for work. If you call the employer and fail to reach him, be sure to contact the Office of Student Employment and Graduate Placement immediately.

13. Notify the office at any time problems arise on the job which threaten your health, safety, or job satisfaction and when you are leaving or resigning from the position. Everything that occurs on the job becomes a part of your University record. It is important that you make this record a good one. Be sure your performance and conduct are such at all times that the University can condone.

14. When terminating employment, give sufficient notice to the employer to avoid an interruption in services. For a regular job on a part-time basis, this would mean at least one week's notice; two-weeks' notice is better. Think seriously of what the financial consequences will be before quitting a job to go home for the holidays or other reasons. Jobs are especially scarce after the Christmas holidays. Keep your job and avoid the problem of finding another!

15. Students holding scholarships are not permitted to work on campus. Such students will be considered for work off campus only on a regular basis.

16. Remember that you represent Howard University, and it

(Cont. on page 6, col. 1)

## YORK HABEDASHER

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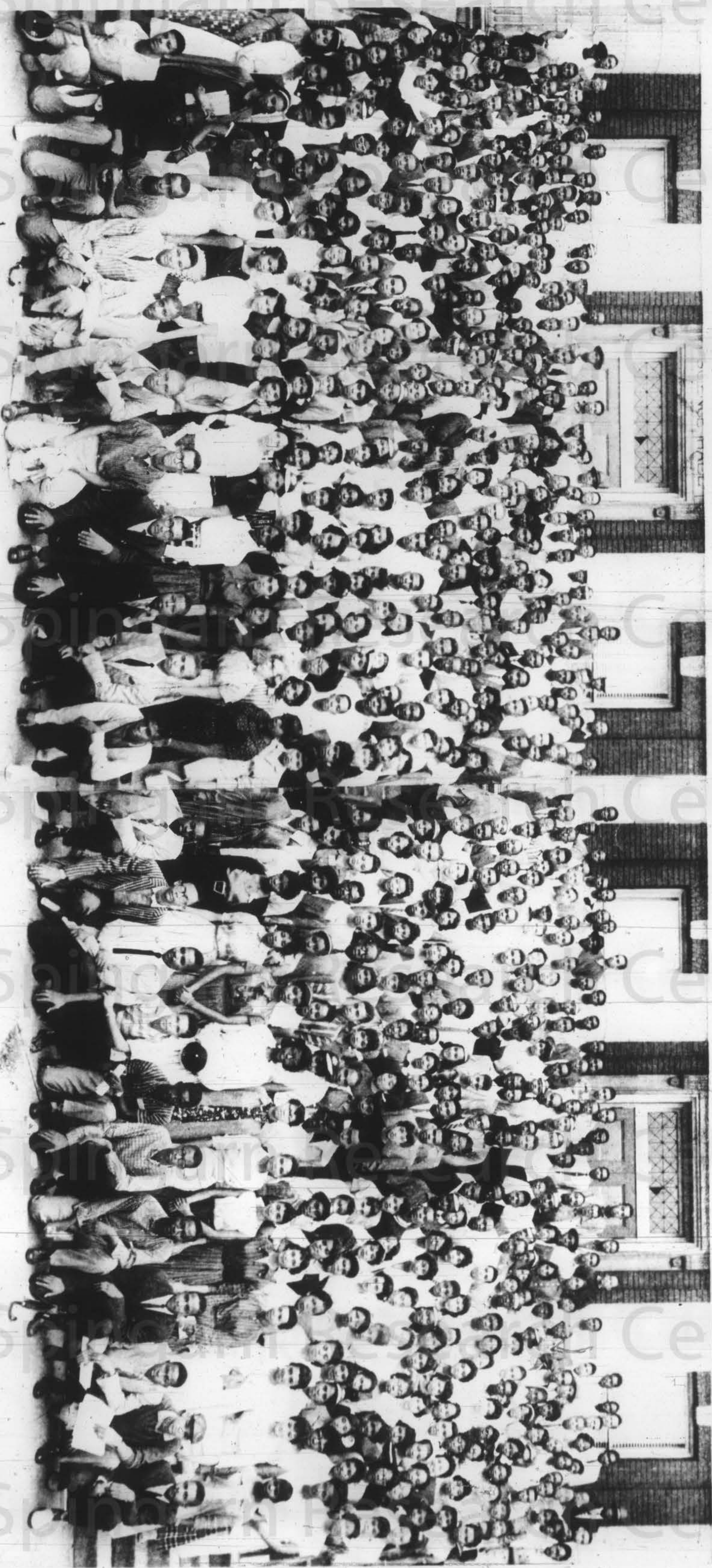
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Nominations for Who's Who must be in by October 20, 1957. Blanks can be secured in Mr. James Cary's office, Room 11, Miner Hall.





# FRESHMAN CLASS OF 1957











## Highlights N.S.A. Congress 1956-57

This past summer a delegation of students from the College of Liberal Arts had the pleasure of representing their college at the National Student Association Congress at the University of Michigan. Exactly what is N.S.A.? It is a federation of some 400 American colleges, representing roughly 1,000,000 students. For nearly two weeks at the end of summer vacation, each member college sends a delegation to a N.S.A. Congress, usually held at a midwestern university where there are adequate facilities for such a gathering. At this annual meeting, officers for the coming year are elected, and policy resolutions and constitutional amendments debated.

Annually approximately 100 resolutions are passed by the Congress on the National Executive committee ranging from student travel to China to college athletics. Of the scores of resolutions passed this year, some of the most controversial were desegregation, academic freedom, student travel to China and college athletics.

It was at about 11:15 p.m. on Wednesday, August 28th that the desegregation resolution was brought on the floor for debate. The hall which had been half-empty just minutes before was crowded, the crowd was tense. The main point of dispute lay between those delegates who wished the congress to take a firm stand in principle on the issue and those who wished the resolution passed as it was read. The former group was led by Timothy Jenkins of Harvard University, the latter by Harry Bolick of Clemson University, South Carolina. The resolution as it was presented to the body, termed segregation "incompatible with the principle of human equality." Others urged that it read "unethical and unjust." The majority presented its views when Mr. Jenkins spoke for the minority report, in eloquent tones urging that in upholding the majority report the association was casting out principle for the sake of expediency. Despite the brilliance of Jenkins' remarks the Congress voted to retain the section in dispute without change. Mr. Jenkins' remarks were quoted by the Detroit Times, Free Press, and Ann Arbor News. The resolution was then passed on a roll call vote 384-19.

The academic freedom resolution was presented a day later and passed only after much debate and amending (primarily by the conservative bloc). The resolution on student travel to Red China was debated vigorously, those in favor of such travel being led by the alleged "left wing radicals" from the University of Chicago and C. C.

N.Y. After more than an hour of debate it was defeated by an overwhelming margin. The congress passed two resolutions favorable to big time college athletics, perhaps chiefly because of pressure applied by delegates from the Big Ten and Pacific Coast schools.

During the course of the congress several important speeches were delivered by persons prominent in public affairs. Sen. Hubert Humphrey of Minnesota received ovation from the large crowd present, after his address to the congress. He had outlined

his "youth program" and his policies on higher education which he was to introduce at the next session of congress. Dr. Buell G. Gallagher, president of the City College of New York, in his keynote address, lauded our generation as one saddled with complacency, unwilling to act in crucial times. The next day Gov. J. Mennen Williams of Michigan from the same platform defended the present generation of students from the same charges and expressed confidence in the future of the American student.

One could not complete an article on an N.S.A. congress without mentioning the election of our

national officers. This year the elections were closely contested with the outcome unsure until the last regions had announced their vote. Ray Ferabee of the University of Texas was elected President, Don Clifford of Catholic University, and former chairman of the Mason-Dixon Region, Executive Vice-President, Bruce Larkin from the University of Chicago; International Affairs Vice-President, Willard Johnson of U.C.L.A., Educational Affairs Vice-President, Bob Kiley of Notre Dame, Student Govt. Vice-President, and Reginald Green of Harvard University, Student Affairs Vice-President.



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By JIM DANDY

... And so, another summer fades away... Snapshots look good, but when that tan fades and peels, summer is gone.

Most of us had summer jobs and there's enough cash left over to finance an escapade or two this fall. After all, football season has opened.

Have you looked over your fall clothes yet? I know it's still warm but fall weather is about to freeze us out. Much of the stuff we bought for freshman year may look seedy, especially for those of us who bought it two or three years ago. In any event, my boss this summer gave me a few good wardrobe tips. As a recent alumus, he suggests that the best place to get style information is on campus... from the local co-op owner or haberdasher.

Naturally, I argued the point with him—since I write a style column—but he said, "Yes, the boys can get general and nation-

al trends from you, but each college and university has its own special likes. For these you can check your local dealer." That makes sense to me.

My boss went on to say that each wardrobe should have at least one good suit; one that is suitable to wear on a theater or dinner date. He also suggested that a basic wardrobe should have two weeks supply of regular shirts from 12 to 15 (ac-

cording to a nation-wide campus survey conducted for Arrow, the average college man owns 10 dress shirts and 10 sport shirts). He recommended that the majority be white, saying, "You can never go wrong with a good white shirt." The rest I personally filled out in tans and blues, plus a couple of the new broken line checks and stripes in Cambridge Cloth.

He then went on to list a few other necessities: white wool athletic socks, tweed sports jacket, chinos, and of course a good supply of underwear. Bulky knit and striped sweaters will play an important part in a campus wardrobe this fall. One item that is sure to be useful is the car coat or its warmer brother the toggle coat. Both are three-quarter length coats fitted with toggle buttons. The car coat is simply a lighter version of the woolen

coat in corduroy or water repellent poplin.

You may wonder why I pass on this information from a guy who hasn't seen the inside of a college for a couple of years. Fact is, he is employed as col-

lege style analyst for a large men's wear manufacturer. Annually, he tours and surveys colleges from Harvard to U.C.L.A.; from Michigan to Tulane. He knows more about what goes on here than the campus cop.

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**Employment**

(Cont. from page 4, col. 5)

is expected that your performance, manner of dress, speech, and attitude will be consistently above reproach.

15. The Director of Student Employment and Graduate Placement will be happy to have you come in and discuss your problems relative to a job, the choice of a career, scholarships, finances, or the like. An appointment should be made with the secretary when such help is desired. The office is eager to help you in every way possible, but you must help yourself by:

- keeping your employment record good
- keeping your scholastic record at a minimum of a "C" average
- acting in a mature, honest manner at all times
- notifying the office immediately of a change of address or telephone number.

**Schedule 1957...****SOCCER**

Oct. 12—Phila. Textile Institute, Philadelphia, Pa.

Oct. 19—Lock Haven State Teachers, Home (10 a.m.)

Oct. 26—American University, Home (2 p.m.)

Nov. 11—Lincoln University, Home (2 p.m.)

Nov. 16—West Chester State Teachers, Home (10 a.m.)

Nov. 19—Catholic University, Washington, D.C.

Nov. 21—Georgetown University, Home (2 p.m.)

Oct. 4—Maryland State Teachers (Bowie), Home (3 p.m.)

Oct. 5—West Chester State Teachers, Home (3 p.m.)

Oct. 16—American University, Washington, D.C.

Nov. 26—Lincoln University, Lincoln University, Pa.

Nov. 2—Morgan State College, Baltimore, Md.

Nov. 7—Catholic University, Washington, D.C.

Nov. 9—Maryland State Teachers (Bowie), Bowie, Md.

Nov. 11—CIAA Invitational Meet, Home (3 p.m.)

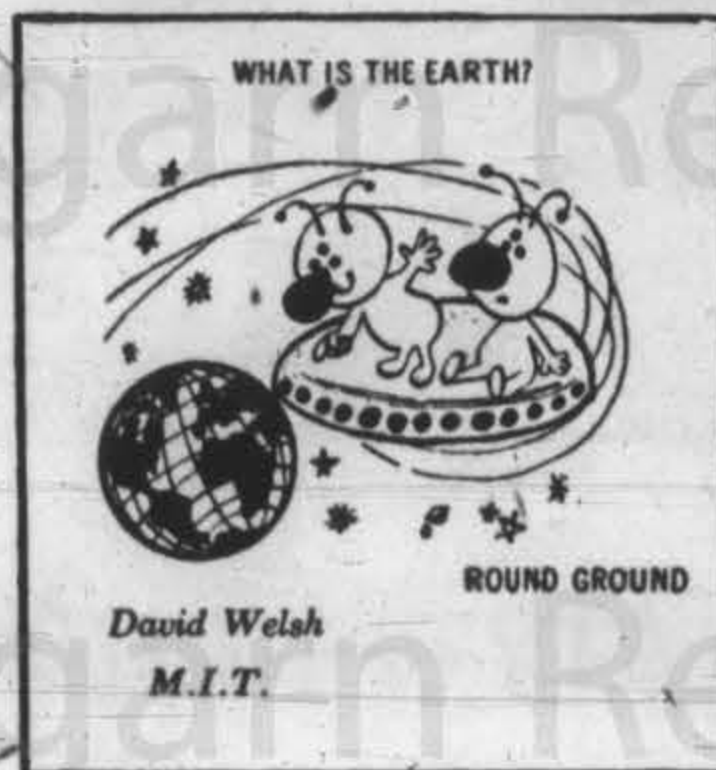
Nov. 16—Gallaudet College, Home (2 p.m.)

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## Unanswered Questions

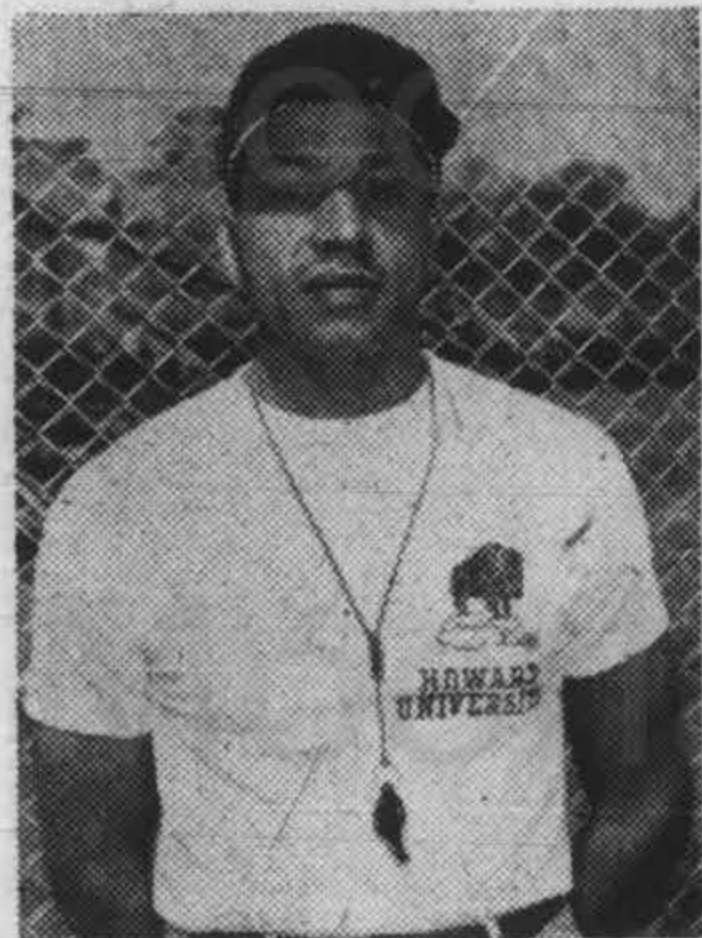
Two of the many questions which in recent days, have been constantly repeated about Howard's campus are "Does the football team look any better than it did last year?" and "Will this be a winning season?" On the surface, such questions would appear to be a manifestation of loyalty, concern, and school spirit; but are they really what they appear to be? NO! They are not! Instead, in many cases, these questions reflect a critical curiosity and a cynical humor.

The majority of the persons asking these questions had already decided that this season will be no different than any other, that the team will lose more games than it will win, and that they (the students) will have something else to joke about for another year. But, the one thing that seemed to evade these chronic complainers was that the blame (if there be any) rested not solely with the football team, but that it fell upon the student body as well. It had never occurred to them that the football team might have played a better game if there had been more than one or two hundred spectators on hand to watch, that the team might have played a bit harder if they knew that the students were behind them and not against them; or that everything might have looked a lot brighter if the complaining students had stopped complaining long enough to find out that they too could play a part in Howard's athletic program if they would only try.

Still, "ignorance is bliss" and there are still some who are blissfully unaware of the fact that it is the student, as well as the football team, who holds the answers to the "Unanswered Questions."

Think twice, the next time you begin to "rank" your team. The team might be a better one if you cheer instead of complaining—After all it's your team!!!

Harry Ginyard



Meet Coach  
"Bob" White

By HARRY GINYARD

"I feel that right now the morale of the players is excellent and after working with them for several weeks they have shown a definite desire to play football and the will to win. Conditioning is on the upgrade and I feel that if these circumstances prevail, they will take the Bisons a long way this season." This was the expressed feeling of Coach Robert "Bob" White, as he neared the end of his first few weeks as coach of the Howard Bisons Football Team.

As coach, White replaces Thomas F. (Tom) Johnson, who asked to be relieved of the assignment following the 1956 season. During his four year tenure as coach Johnson compiled a record of 12 wins, 22 losses and 2 ties. Johnson will remain at the university as instructor in physical education and coach of the varsity baseball team.

A native of Richmond, Ky., Coach White graduated from Kentucky State University with a Bachelor of Science Degree in 1936, only to return there three years later as a member of the football coaching staff. During the same year that he returned to Kentucky State, Coach White also received the Master of Science degree in physical education from the University of Indiana. During his nine years at Kentucky State (1939-1947), the Kentucky eleven won several con-

ference championships and finished either first or second in the conference each year. He left Kentucky and went to Maryland State University as Assistant Coach for the 1948-49 seasons, during which time Maryland suffered only one defeat.

His next coaching job was at Delaware State University in 1950, where he compiled a record of four wins, one tie, and four losses — one of them being a seven to six decision to Howard University. From Delaware State he went to the Elizabeth City Teacher's College, in North Carolina and during his four years there, he amassed a record of twenty-eight wins, six losses, and two ties. Included in this string of victories are four E. I. A. C. Conference championships and the defeat of the strongly favored South Carolina State University and Shaw University teams, (1955).

With this wealth of experience behind him, Coach White was appointed as the head coach of the 1957 Howard Bison Football Team. In addition to his duties as football coach, he will also conduct several courses in the Department of Physical Education for Men.

Dr. Warner Lawson's announcement that the Howard University Band, complete with new uniforms, will provide music at most of the home games, exemplifies what Coach White meant when he said, "Co-operation from the members of the Physical Education Department as well as the University staff, has been excellent, so far; with backing like this I feel sure that we will have a good season." (To which there need only be added a hopeful, "AMEN.")

### 1957 FOOTBALL SCHEDULE

#### HOME

Oct. 5—Fayetteville,  
Oct. 19—Morgan State  
Nov. 2—D. C. Teachers  
Nov. 9—Hampton  
Nov. 16—Morehouse\*  
AWAY  
Sept. 28—St. Paul  
Oct. 12—Va. Union  
Oct. 26—Fisk  
Nov. 23—Lincoln (Pa.)

\*Homecoming

## 1957 Soccer and Cross Country Schedules

Howard University Athletic Director Samuel E. Barnes recently announced a 17-event 1957 schedule for the varsity soccer and cross-country teams. The soccer squad will play seven more games, including a home contest with West Chester (Pa.) State Teachers College, Eastern intercollegiate champions; while the cross-country team has nine meets on its fall schedule.

The Bison Booters opened their season Saturday, September 28th, meeting Elizabethtown (N.J.) State Teachers in a 2-p.m. game at Howard Stadium. Other opponents on the soccer schedule include Philadelphia Textile Institute, Lock Haven (Pa.) State Teachers, Lincoln University, and three local schools — American, Catholic and Georgetown Universities.

The cross-country team inaugurates its season Friday, October 4th, in a dual meet with Maryland State Teachers (Bowie) at Howard Stadium. Other opponents include West Chester, Lincoln, Morgan State, Gallaudet College and American and Catholic Universities. On Monday, November 11th, Howard will be host to the first Central Intercollegiate Athletic Association invitational cross-country meet. Upward to a dozen schools are expected to participate.

James T. (Ted) Chambers, vet-



Kenny Washington

Art Van Brakle

Co-Captains of the 1957 edition of the Howard Bisons Football Team are Art Van Brakle and Kenny Washington.

Kenny, a Senior majoring in Business Administration, weighs in at 195 pounds, stands 6 feet tall, and hails from Middlesex, New Jersey. On the gridiron, the twenty-one-year old end mixes sureness of foot and clearness of mind, with his natural ability to "haul in the pigskin." The result? An unbeatable combination. As he entered his third year of varsity football here, Kenny had but one hope for the coming season and that was the hope of "winning."

eran member of the Howard coaching staff, will serve as coach of both the soccer and cross-country teams this fall.

Sharing equally of the co-captain's laurels is Art Van Brakle, a deft and elusive halfback whose home is in Washington, D.C. Art, a twenty-four-year-old junior majoring in Physical Education, tips the scales at 158 pounds and stands exactly 5 feet 8½ inches tall. On the threshold of his third year of varsity football, Art explained that, "with the assistance of the school," this year's team, "should have a winning season." He concluded by stating that this year's team has a better possibility of a winning season than our teams have had in many years.

"We (the members of the football team) hope to bring football at its best, back to Howard University!"

Welcome home O' thou glory of victory!



## "Pretty soft!"...new Arrow Cambridge Cloth

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# Books - Music - Drama ... IN REVIEW ...

(Cont. from page 2, col. 5)

as are the appearances of the Philadelphia Orchestra under Eugene Ormandy and the Boston Symphony under Charles Munch.

Patrick Hayes is again presenting two series of eight concerts to be held on Sundays at Constitution Hall. Among the performing artists are Robert Eudessus, Marian Anderson, Dame Myrna Hess, Jan Peerce, Roberta Peters, Artur Schnabel, and the Vienna Choir Boys. Series tickets may be purchased from \$10.00 to \$22.45. Arrangements can be made whereby the price is paid in three installments.

We must not overlook the vast amount of chamber music that will be in the city at the various art galleries. At the National Art Gallery there is a free concert each Sunday evening at 8:00 p.m. There will also be concerts at the Phillips, Freer and Corcoran Galleries but the season has not

opened at this writing but again I shall keep you informed. In the meantime, however, I would suggest visits to these various galleries and included in the list our own gallery on the ground floor in Founder's Library. Also be on the alert for the opening date for the Budapest String Quartet who appear at the Library of Congress.

Now a word about the theatre. We have two large theatres in the city, The National and Shubert. There is fine entertainment to be had at both. The National plays host to fine productions either on their way to Broadway or on tour. At present and through the 28th, Herman Wouk's new comedy "Natures' Way." This is to be followed on September 30th by "The Egghead" by Molly Kayan and starring Karl Malden "The Egghead" is on its way to Broadway and will run through Saturday October 5. There are matinee performances held at the National on Wednesdays and Saturdays at 2:30.

## ... ROVING REPORTER ...

By ROY BLACKBURN

The beginning of each school year brings a number of new students to Howard University. The question arises...

JUST WHY DO STUDENTS COME TO HOWARD UNIVERSITY?

A few freshmen give their reasons...

The Admissions Office was very courteous in answering my letters. They seem to take a deep interest in both students and potential students. This influenced my choice.

Delores Jones  
Deerfield Beach, Fla.

Well, I trust I have not burdened you with too much to remember but take consolation in the fact that subsequent writings will not be quite so general. This is to make our new students aware of the fact that Washington has hope.

I chose Howard mainly because of its academic standing and rating. I understand that this is a very nice school, but there are other reasons. One is that I wanted to come to a new place and meet new friends. Another is that I like Washington.

Dorothea Stevens  
West Palm Beach, Fla.

I've always liked Howard. This school is close to home. It offers both a broad academic program and well-rounded social activities.

Julia Anderson  
Philadelphia, Pa.

The director of my high school informed me that this is one of the top schools in the country. So far I haven't been disappointed—everything about it is nice.

Sara Ann Blackburn  
Trenton, N.J.

I was told that Howard is one of the best schools. A couple of lawyers in Miami, who are How-

ard graduates were among those who told me. They influenced my decision.

Franklin Simms  
Miami, Fla.

In Trinidad there are a number of Howard graduates who are doing very well. Among these people I have quite a few friends who highly recommended this school.

Joseph Marhin  
Port-of-Spain, Trinidad

My sister, who attended Howard, advised me to do so also. Seeking information, I wrote to the Admissions Office. They answered so nicely that I decided to come here.

Carol Grimes  
Galveston, Texas

Howard was recommended to me as one of the best institutions in the Western World. I felt that this school will provide me with the best education and training to be of service to my community.

Walter B. Hope  
Georgetown, British Guiana

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